

BHAGABATI DEVI PRIMARY TEACHERS TRAINING INSTITUTE

(D.El.Ed. & B.Ed. College)

Recognized By: ERC, NCTE

Affiliated to: WBBPE & BSAEU

Conducted By: Baramohanpur Bhagabati Devi Nari Kalyan Samity

BARAMOHANPUR :: KHAKURDA :: PASCHIM MEDINIPUR

PROGRAM: BACHELOR OF EDUCATION PROGRAMME (B.ED.)

Programme Learning Outcome and Course Learning Outcome

Programme Learning Outcomes (PLO)

- PLO 1. To enable the trainee students to be a successful teacher.
- PLO 2. To enable the pupil teachers to enrich the pedagogy and its effective application in classroom management.
- PLO 3. To develop the concepts and ideas of educational theory.
- PLO 4. To enable the students to develop the skill useful for a progressive society.
- PLO 5. To develop the skill of how to make classroom student centered.
- PLO 6. To develop the concept of morality and brotherhood.
- PLO 7. To enable students to apply ICT in education.
- PLO 8. To enable the trainee students about the nature of the learner diversity and learning.
- PLO 9. To develop the skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.
- PLO 10. To enable the students to understand the current social, economic, cultural situation and its implication in school management.

Course Learning Outcomes (CLO)

Course Learning Outcomes (CLOs) of the B.Ed. programme refer to the specific knowledge, skills, attitudes, and competencies that student-teachers are expected to acquire after successful completion of the course. These outcomes prepare teachers to be effective, reflective, and socially responsible professionals.

COURSE CODE & HALF	COURSE NAME	COURSE OBJECTIVES
Semester - 1		
Course-I (1.1.1)	Childhood & Growing Up	
1st Half	Development and its Characteristics	The student teacher will be able to -

		1. Express the concept and sequence of growth and developmental pattern of learners. 2. Know about the different stages of development. 3. Acquire the knowledge of cognitive development, psycho-social development moral development and the communication and speech development. 4. Understand the role of heredity, nutrition and child rearing practice and family. 5. Develop the concept of personality, trait theories and measurement of personality.
2nd Half	Aspects of Development	The student teacher will be able to - 1. Analyse the relationship and educational implications of Intelligence attitude and emotion. 2. Know about theories and factors of motivation. 3. Develop the concept of attention and interest and their classroom application. 4. Understand the factors and measurement of Intelligence. 5. Examine the concept and components of creativity and its identification.
Course-II (1.1.2)	Contemporary India and Education	
1st Half	Education in Post - Independence India	This course will enable the student teachers 1. to understand the various constitutional conditions and arrangements. 2. to increase the knowledge about Commissions and National Policies of Education. 3. to search the problems and solutions of primary and secondary education and find the solution. 4. to learn the skill to remove the discrimination and inequality in education. 5. to develop the ideas of National values.
2nd Half	Policy Framework for Education in India	The student teachers will be able to: - 1. Know the contemporary issues of education policy in India. 2. Know the different types of policies on education. 3. Realise the role of monetary agencies and their activities in education system. 4. Understand the community participation and development of the government initiative towards the educational policies. 5. Develop the knowledge of educational planning and management.
Course-IV (1.1.4)	Language across the Curriculum	The student teachers will be able to: -

		1. Acquire the knowledge of theoretical background of language and understanding of multilingualism. 2. Understand the background of home language and school language. 3. Develop the different strategies for using language development in the classroom. 4. Know the nature, types and multicultural classroom interaction. 5. Analyse the reading proficiency and explain the nature of reading comprehension in different content areas.
Course-V (1.1.5)	Understanding Discipline and Subjects	The student teachers will be able to: - 1. Acquire the knowledge of discipline and subject in education. 2. Know the nature and history of science and place of science in school curriculum. 3. Develop the language as a subject and discipline. 4. Analyse mathematics in day-to-day life. 5. Understand the necessary of studying social science.
Course EPC– 1(1.1EPC1)	Reading and Reflecting on Texts	The student teachers will be able to: - 1. Know the meaning, process, importance and characteristics of reading. 2. Develop levels, types, techniques and methods of reading skills. 3. Learn critical reading skills and do the activities for developing them. 4. Analyse the types of texts. 5. Develop the reading comprehension vocabulary and solve the problems of reading
Semester II		
Course- III (1.2.3)	Learning and Teaching	
1st Half	Learning	The student teacher will be able to - 1. Know about nature and types of learning. 2. Increase the knowledge of the factors influencing learning. 3. Developing cognitive learning, social cognitive learning, social constructivist learning and humanistic view point of learning. 4. Analyse the overview of theories, concept, importance, nature, types and methods of transfer of learning. 5. Explain the organisation of learning experiences, strategies, brainstorming and remedial teaching.

2nd Half	Teaching	The student teachers will be able to - 1. Understand the concepts, definition, nature and factors of teaching. 2. Develop task of teaching, phases of teaching task and essentials of effective teaching. 3. Explain the different types of model of teaching. 4. Discuss the level of teaching and approaches to instruction. 5. Learn the different types of skill of teaching, micro teaching, developing teaching skills and modification of teacher behaviour.
Pedagogy of a School Subject Part-1		
Course VII- (A) (1.2.7A)		
Pedagogy of Language Teaching	Bengali, English, Sanskrit, Hindi, Urdu and Arabic	The student teachers will be able to - 1. Know about historical background, present status, aims and objectives of language teaching. 2. Explain the theories, concept, the importance of pedagogical analysis of language and teaching strategies. 3. Learn methods and approaches of language teaching and different content areas of teaching. 4. Acquire the process of the assessment of language teaching, Achievement test and principles for constructing a language test. 5. Understand the concept, importance, types of learning design and Learning Resources in Language Teaching.
Pedagogy of science teaching	History, Geography, Political Science, economics education commerce Sociology, Philosophy, Music, Fine Arts, Psychology	The student teachers will be able to - 1. Learn the aims and objectives of social science teaching. 2. Acquire the features, strategies, limitation and comparison of different methods of social science teaching. 3. Develop meaning, type and importance of learning resources in social science teaching. 4. Know the Concept, steps, types and importance of wood learning design. 5. Evaluate the study of Social Science in education.
Pedagogy of Science Teaching	Physical Science, Computer Science and Application	The student teachers will be able to - 1. Know the Science Curriculum, values of Science teaching.

		2. Develop the features, limitations and comparison of different method and strategies of teaching science. 3. Explain the importance, organization and equipment of Science Laboratory. 4. Learn the importance of Teaching Aids and Learning resources in science teaching. 5. Acquire the knowledge of learning design.
Pedagogy of Mathematics Teaching		The student teachers will be able to - 1. Understand the nature and history of Mathematics. 2. Analysis the aims and objectives of teaching Mathematics. 3. Explain teaching methods and teaching learning process in Mathematics. 4. Know the steps and qualities of learning design. 5. Develop different types and techniques of assessment and evaluation.
Knowledge and Curriculum - Part=1		
Course -VIII - (1.2.8A)		The student teachers will be able to - 1. Increase the knowledge epistemological bases of education. 2. Know the significance and relevance of philosophical foundation in education. 3. Develop knowledge of constitutional goal, nationalism, Universalism and secularism in education. 4. Acquire the concepts, types, aims and scope of education. 5. Understand the meaning, nature, role and concept of Curriculum.
Assessment for Learning		
Course -IX (1.2.9)		
1st Half	Assessment for the Learning Process	The student teachers will be able to - 1. Realize the meaning, concept, nature and purpose of Measurement, Assessment, and Evaluation. 2. Get approaches and techniques of Evaluation, Validity, Reliability, Norm and Usability.

		3. Learn the meaning and concept of Psychological Test, Achievement Test, Diagnostic and prognostic Test. 4. Apply the different process of Evaluation. 5. Identify the problem - learner, observation, case study, remedial measures.
2nd Half	Assessment of the Learning System	The student teachers will be able to 1. Get an idea of infrastructural facilities of school building. 2. Know about the human resources - teaching staff, non-teaching staff, students. 3. Analysis the managing committee, management and record related maintenance. 4. Explain the special service provided - mid-day meal, health program, remedial teaching providing scholarship etc. 5. Evaluate the involvement of community in decision making in school and the relation between school and community.
Drama and Arts in Education		
Course - EPC -2 (1.2 EPC2)		The student teachers will be able to - 1. Learn drama as a tool and techniques of learning. 2. Use the integration of music in educational practices. 3. Know various dances as the art form. 4. Use of drawing and painting in education. 5. Design the use of different creative art forms in education.
Semester - III		
Pedagogy of a School Subject Part - II		
Course - VII(B) (1.3.7B)	Pedagogy of Language English, Bengali, Sanskrit, Hindi, Urdu and Arabic	The student teachers will be able to - 1. Use the concepts and methods of Pedagogical analysis. 2. Know the different types of teaching skills - Micro Teaching, Simulated Teaching and Integrated Teaching. 3. Understand language laboratory and creative writing. 4. Give the importance of different activities of language learning.

		5. Assess the text book review and teaching learning material for the development of language learning.
	Pedagogy of Social Science History, Geography, Political Science, Economics, Education, Commerce, Sociology, Philosophy, Music, Fine Arts, Psychology, Home Management	The student teachers will be able to - 1. Acquire the Pedagogical knowledge and teaching learning Strategies. 2. Develop the teaching skill in classroom situation. 3. Assess the professional growth of Social Science Teacher. 4. Use the activities of field trips, excursion, subject club, fair and exhibition, wall and annual magazine. 5. Evaluate the importance of social science learning.
	Pedagogy of Science Life Science, Physical Science, Computer Science and Application, Food and Nutrition	The student teachers will be able to - 1. Examine teaching learning Strategies. 2. Understand the qualification and qualities of Science teachers. 3. Develop the practical based demonstration and teaching skills. 4. Know the concept of assessment and evaluation of science learning. 5. Formulate the importance of science activities in science education.
	Pedagogy of Mathematics	The student teachers will be able to - 1. Prepare Mathematics curriculum and textbook analysis. 2. Perform the practical activities and co-curricular activities with the concepts of Mathematics. 3. Construct the test and evaluation of Mathematics. 4. Use of teaching aids. 5. Analyse the education of Mathematics in cross-cultural perspectives.
School Internship		The student teachers will be able to - 1. Get real and practical experience. 2. Prepare lesson plan and evaluation. 3. Learn the classroom management and interaction. 4. Develop the professional skills and confidence. 5. Apply the theoretical knowledge of education.
Semester - IV		
Course – VI (1. 4. 6)	Gender, School and Society	The student teachers will be able to - 1. Understand the definition of gender and relation between sex and the concepts of gender issues.

		2. Get the knowledge of gender studies, Paradigm shift, historical background commissions and communities on women education. 3. Know gender identities and social practices, power, women empowerment and education. 4. Develop curriculum and gender issues in school curriculum. 5. Learn the importance of gender, understand the addressing sexual harassment and abuse.
Course - VIII (B) (1. 4. 8B)	Knowledge and Curriculum - Part - II	The student teachers will be able to - 1. Analyse the Dynamics of different curriculum development. 2. Understand the relations see between curriculum framework and syllabus into text books. 3. Design the curriculum content, principles and objectives, evaluation. 4. Know about the relationship between Power, ideology and curriculum. 5. Inculcate the values, necessity, construction of time table and critically analysis of textbooks.
Course - X (1.4. 10)	Creating an Inclusive School	The student teachers will be able to - 1. Understand the concept, factors and history of inclusive education. 2. Know the importance of legal and policy perspectives. 3. Prepare defining learners for inclusive education and assessment with special needs, identification and overcoming barriers. 4. Develop classroom management, pedagogical analysis, Technology advancement and its application in inclusive education. 5. Review the problems in inclusion in the real classroom situation skills and competenceies of teachers.
Optional		
Course - XI (1. 4. 11)	Health and Physical Education	The student teachers will be able to - 1. Introduce the concept of health education, significance, importance in India. 2. Know meaning concept nature of value education. 3. Classify general idea and values. 4. Understand justice, equality, critical thinking, learning to live together and peace education in school curriculum. 5. Learn the traditional and practical methods and evaluate the value education.

Course - XI (1. 4. 11)	Guidance and Counselling	The student teachers will be able to - 1. Overview the definition, nature and types of Guidance and Counselling. 2. Know the concept, characteristics and role of Mental Health. 3. Understand the knowledge of purpose, techniques, criteria of adjustment and causes, prevention and remedies of Maladjustment. 4. Get the test measurement of tools and techniques. 5. Classify meaning, concept, factors of abnormal behavior and mental illness.
Course - XI (1. 4. 11)	Work & Vocational Education	The student teachers will be able to - 1. Correlate aims and objectives of Work Education and Vocational Education. 2. Develop the concept, qualities and responsibilities of Work Education and Vocational Education. 3. Identify the approaches and the methods of teaching Work Education and Vocational Education. 4. Use the aids and equipment's of teaching. 5. Improve the concept and areas of Work Education and Vocational Education.
Course - EPC - 3 (1. 4. EPC 3 of ICT)	Critical Understanding of ICT	The student teachers will be able to - 1. Understand the concepts, components and objectives of Digital Technology in Socio-economic context. 2. Know about MS Office. 3. Introduce social networking, internet educational resources. 4. Develop Technology and Pedagogical skills.
Course - EPC - 4 (1. 4 EPC - 4)	Yoga Education Self-Understanding and Development	The student teachers will be able to - 1. Introduce Yoga and Yogic practices for healthy living. 2. Understand the historicity and classification of yoga and Meditational and process. 3. Integrate the importance of yoga for positive health, healing and disease and control the stress management. 4. Know the impact of positive and negative self-concept. 5. Learn the importance, types and keys increasing self - esteem and get strategies for positive behaviour.